



# SC Annual School Report Card Summary

## PALMETTO YOUTH ACADEMY

Florence 1

Grades: 3-6

Enrollment: 80

Principal: Yvonne Brown-Burgess

Superintendent: Allie E. Brooks

Board Chair: Porter Stewart

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	NI
2009	At-Risk	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Met	N/A

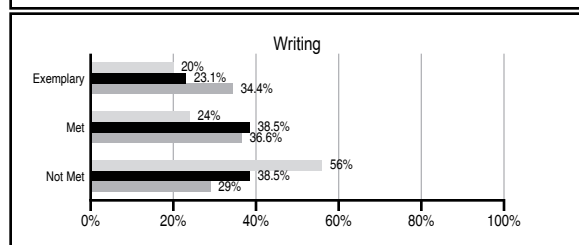
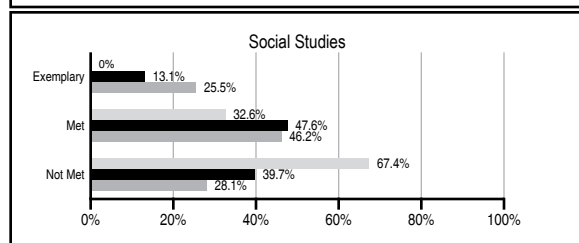
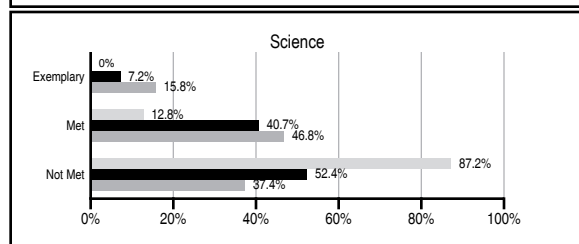
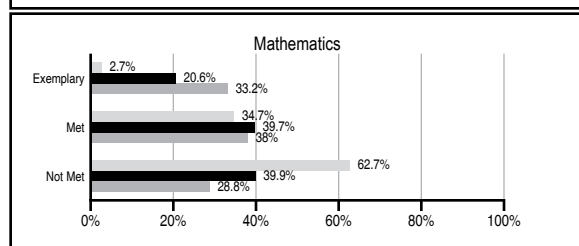
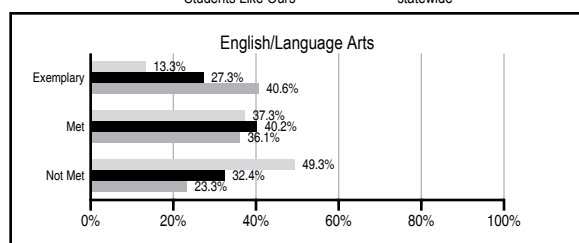
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	103	47	19

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

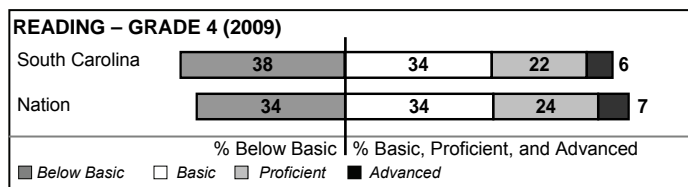
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# PALMETTO YOUTH ACADEMY [Florence 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=80)</b>				
Retention rate	0.0%	Down from 1.5%	1.5%	1.2%
Attendance rate	98.9%	Down from 99.6%	95.8%	96.1%
Eligible for gifted and talented	0.0%	Down from 1.5%	5.1%	11.7%
With disabilities other than speech	7.5%	Down from 13.8%	8.6%	8.0%
Older than usual for grade	1.3%	Down from 3.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=3)</b>				
Teachers with advanced degrees	N/A	N/A	59.7%	60.5%
Continuing contract teachers	N/A	N/A	80.2%	84.6%
Teachers with emergency or provisional certificates	N/A	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	85.0%	87.0%
Teacher attendance rate	100.0%	N/R	95.2%	95.4%
Average teacher salary*	I/S	I/S	\$45,700	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 25.0%	0.0%	0.0%
Professional development days/teacher	22.0 days	Up from 21.3 days	11.1 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 21.3 to 1	17.8 to 1	19.2 to 1
Prime instructional time	98.9%	N/R	90.3%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Down from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$8,361	\$7,548
Percent of expenditures for instruction**	N/A	N/A	67.9%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	62.8%	65.1%
% of AYP objectives met	76.9%	Down from 92.3%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	2	25	25
Percent satisfied with learning environment	I/S	100.0%	100.0%
Percent satisfied with social and physical environment	I/S	100.0%	100.0%
Percent satisfied with school-home relations	I/S	100.0%	100.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Palmetto Youth Academy, PYA, is to provide an opportunity for all students, regardless of income or ability to reach their full potential, academically, socially, and behaviorally. It is with sincere gratitude and purpose driven commitment that we, the students, staff and supporters of PYA, continue to carry out this rewarding yet challenging mission.

During the 2009/2010 school year PYA reached its maximum enrollment of 75 students in grades 3-6. Based on the results of initial placement tests, periodic benchmark tests, and end of year assessments, each student made significant progress this school year. Through standards based curricula, individualized instruction, and tremendous parental support: all students were promoted to the next grade level; more than half the students made honor roll this year; and there were no expulsions for the year.

We also attribute these great measures of progress to the ongoing support of our community. For National Reader's Day, PYA students were visited and read to by the Mayor, the Sherriff, representatives from the Chamber of Commerce, local clergymen and several business owners. During Black History Month, PYA students honored a local person who "paved the way" in each of the following areas: Education, medicine, religion, armed forces, sports, business, law enforcement, and politics, all of which were invited to a luncheon and presented with a metal of honor.

As we end our fifth year of operation and prepare not only for a new charter, but also, for a new beginning of new opportunities, we, a unique group of unique individuals will maintain an attitude of gratitude and make every effort to "exceed expectations"

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